

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Friday 26 November 2021 – Afternoon**

**GCSE (9–1) Citizenship Studies**

**J270/02 Citizenship in action**

**Time allowed: 1 hour 45 minutes  
plus your additional time allowance**

**YOU MUST HAVE:  
the Resource Booklet (with this document)**

**Please write clearly in black ink.**

**Centre number**

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**Candidate number**

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**First name(s)** \_\_\_\_\_

**Last name** \_\_\_\_\_

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.**

**Answer ALL the questions.**

## **INFORMATION**

**The total mark for this paper is 100.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

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## SECTION A

Answer **ALL** the questions.

You should spend approximately 20 minutes plus your additional time allowance on this section.

- 1 Study FIG. 1 and answer questions 1(a)–1(d).

### FIG. 1

#### Professor wins case against Oxford University

In 2011 Oxford University decided that it would dismiss teaching staff at the age of 67. Professor Paul Ewart, now aged 73, spent £30 000 in legal fees to challenge the university's decision. He won and the university had to pay him at least £150 000 to make up for his lost pay. It was decided that Professor Ewart was a victim of unlawful age discrimination and that he had been unfairly dismissed.

- (a) State **ONE** reason why the police were **NOT** involved in the case described in FIG. 1.

\_\_\_\_\_

\_\_\_\_\_ [1]

- (b) State **THREE OTHER** forms of illegal discrimination in England and Wales.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

[3]

**(c) State TWO examples of individuals or organisations that Professor Ewart could have asked for support in the case described in FIG. 1.**

1 \_\_\_\_\_

2 \_\_\_\_\_ [2]

**(d) Explain why it is important for the government to protect rights and equalities.**

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[4]

## **2 Study FIG. 2 and answer questions 2(a)–2(d).**

### **FIG. 2**

#### **Prime Minister plans greater control over senior civil servants**

**When Boris Johnson became prime minister in 2019, he promised that senior civil servants would be expected to put the government's plans into action without delay. Civil servants would risk losing their jobs if they obstructed the government's ideas or failed to put its plans into action. Existing civil servants would take exams to make sure they had the specialist knowledge to make the right decisions.**

**Opposition politicians were concerned that the Prime Minister's plans went against the principle that senior civil servants should not take sides politically. They reminded him that civil servants work for the Crown, not parliament or its political parties.**

**(a) State TWO actions a prime minister should take before making the changes described in FIG. 2.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

**(b) State TWO reasons against civil servants taking sides politically.**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**[2]**

**(c) Explain why the Prime Minister's plans in FIG. 2 can be said to be 'good for democracy'.**

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**[4]**

**(d) State TWO reasons why government ministers usually agree with their prime minister.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**



**3 (a) State ONE type of criminal court in England and Wales.**

\_\_\_\_\_ [1]

**(b) State TWO reasons why crime rates increase.**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

[2]

**(c) State TWO ways that youth courts are different from adult courts.**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

[2]

**4 Study FIG. 4 and answer questions 4(a) and 4(b).**

**FIG. 4**

**Government and politics in Satunia\***

**Satunia's citizens have the right to vote from the age of 18. They vote using a secret ballot.**

**Citizens elect representatives to serve on community councils. Most candidates are members of Satunia's main political party or support its policies. Community councils choose representatives to serve in higher levels of government.**

**Satunia's president is not elected by public vote. He or she is a leading member of the main political party. A small number of senior party members support the president as part of an executive. The executive is accountable to the 3 000-member National People's Parliament. The parliament's representatives are not directly elected.**

**The government selects judges and controls the news media. The government tightly controls any minority groups that it sees as a threat. Satunia's leaders fear chaos if citizens try to oppose the government. Such opposition is not tolerated.**

**\*Satunia is NOT a real country.**

**(a) State the type of government described in Satunia.**

\_\_\_\_\_ [1]

[illegible]

## SECTION B

Answer ALL the questions.

You should spend approximately 30 minutes plus your additional time allowance on this section.

**5 Study TABLE 5, FIG. 5.1 and FIG. 5.2 in the Resource Booklet and answer questions 5(a)–5(e).**

**(a) Use evidence from TABLE 5 to state ONE reason why the Conservative Party should be able to keep the promises made to voters during the 2019 election campaign.**

\_\_\_\_\_ [1]

**(b) State ONE piece of evidence from TABLE 5 to show that voters saw the 2019 election as a contest between the Conservative Party and the Labour Party.**

\_\_\_\_\_ [1]

**(c) Use evidence from TABLE 5, FIG. 5.1 and FIG. 5.2 to state TWO political parties that would be very pleased with their performance in the 2019 general election.**

1 \_\_\_\_\_

2 \_\_\_\_\_ [2]

[illegible]

**(e)\* Use information from TABLE 5, FIG. 5.1 and FIG. 5.2 to evaluate the following viewpoint:**

**‘The electoral system used for UK general elections is very fair. Citizens get a government that most of them support and political parties can have few complaints.’**

**You should consider:**

**how the electoral system works in a UK general election**

**whether or not the results give people a government they want**

**whether changes to the system could make it more democratic. [8]**

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[illegible]

**6 Study FIG. 6.1 in the Resource Booklet and answer question 6(a).**

**(a) Explain why the information in FIG. 6.1 might affect the views of different UK citizens about how well represented they are in the House of Commons.**

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[4]



**Study FIG. 6.2 in the Resource Booklet and answer question 6(b).**

**(b) State FOUR actions the government or parliament should take in response to the information shown in FIG. 6.2.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

**[4]**

**SECTION C**

**Answer the question.**

**You should spend approximately 15 minutes plus your additional time allowance on this section.**

**7\* Use your knowledge and understanding from across the whole citizenship course to evaluate the following viewpoint:**

**‘If UK citizens want to ‘make a difference’, they should contribute to their local communities. Participating in national politics and worrying about global issues is largely a waste of time.’**

**Your response should show knowledge, understanding and skills in the following areas:**

**citizenship participation in the UK  
rights, the law and the legal system  
democracy and government in the UK. [12]**

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[illegible]

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## SECTION D

Answer **ALL** the questions.

You should spend approximately 40 minutes plus your additional time allowance on this section.

- 8 Study FIG. 8.1 and FIG. 8.2 in the Resource Booklet and answer questions 8(a)–8(c).**

**Organisations, groups and individuals can use a range of methods and approaches to address citizenship issues in society. Study the different approaches below.**

**Use the information in FIG. 8.1 and FIG. 8.2, your knowledge of the whole citizenship course and your experience of citizenship action to help you answer questions 8(a)–8(c).**

- (a) State FOUR reasons why Craftivism (FIG. 8.1) might attract people not able or willing to join an Extinction Rebellion protest (FIG. 8.2).**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

**(b) State TWO reasons why Craftivism's campaigns have been successful.**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**[2]**

**(c) Explain how far Extinction Rebellion's campaign methods can be justified.**

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**[4]**

**9 Use information from FIG. 9 in the Resource Booklet, your knowledge of the whole citizenship course and your experience of citizenship action to answer questions 9(a)–9(d).**

**(a) State TWO questions you should ask the local authority before agreeing to its proposal.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

**(b) State TWO reasons why you should ask the local police for advice and support.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**





**(d) State FOUR actions your team should take to make the bandstand a long-term success.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

**[4]**

**10\* Using your own experience of citizenship action, explain why good research and consultation are both important.**

**Your response should:**

**describe how you researched and consulted as part of your own citizenship action**

**describe the methods you used and explain which ones worked best**

**evaluate your research and consultation to show how they could have been improved or extended.**

**You should also use information from examples of citizenship action that you have studied or know about. [12]**

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[illegible]

[illegible]

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**END OF QUESTION PAPER**

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